

## Curricular Projects

The CIP was closely involved with 2 major curricular initiatives in the 2012-13 academic year. We kicked off the year with the **Essentials** Retreat in August, in which over 50 faculty members spent two days discussing the roles of six intellectual skills (geography and interpretation of spatial phenomena, languages and cultural engagement, oral expression, quantitative literacy, visual literacy and new media, and analytical writing) in Kenyon's general education curriculum. The CIP worked with the leaders of faculty groups focused on a particular skill to coordinate their work and reporting, and provided logistical support for the event. Following the retreat, we worked with the group leaders to create and administer a Course Goals Inventory, which tried to identify which courses in the curriculum over the last 2 years addressed different general education goals and how intensely they did so. This information was provided to the Ad Hoc Curricular Review committee. The Course Goals Inventory is also an instrument which can be used periodically to check how our curriculum is changing compared to this year's baseline data.

The CIP also solicited proposals for the "Essentials Pilot Project" grants, which provide support for interdisciplinary groups of faculty investigating new ways to integrate the essential skills into their courses. These proposals were reviewed by the CIP Advisory Board. We awarded 9 grants to a total of 50 faculty members:

- Sarah Blick, Judy Holdener, Timothy Sullivan, Andrew Niemiec, Yan Zhou: **3D printing as Visual Literacy and Geospatial Thinking.**
- Tom Karako, Marla Kohlman: **Constitutional Debates as Oral Expression.**
- David Rowe, Pamela Camerra-Rowe, Ruth Dunnell, Ivonne Garcia, Chris Gillen, Tom Hawks, John Hofferberth, Dane Heuchemer, Kim McMullen, Ted Mason, Pashmina Murthy, Wade Powell, Patricia Richards, Clara Roman-Odio, Reggie Sanders, Paula Turner, Kristen Van Ausdall, Celso Villegas: **Building an Analytical Writing Faculty Group.**
- Sarah Murnen, Katie Corker, Dana Krieg: Creating **Online Statistical Review Modules with Kenyon Researchers' Own Data.**
- Irene López, Ivonne M. García, Katherine Hedeem, Clara Román-Odio, Karen Snouffer: **2-day seminar in Spring 2014 on Culturally Responsive Pedagogy.**
- Harry Itagaki, Sarah Blick, Siobhan Fennessy, Patricia Richards, Greg Spaid, Stephen Volz: **First-Year Seminars Using Personal Journeys to Teach Geography.**
- Andrea White, Chris Gillen: **Building Quantitative Literacy by Executing, Graphing and Presenting Single-Subject Research Designs.**

- Sam Pack and Claudia Esslinger: **Ethnofiction as Visual Literacy.**
- Carol Schumacher, Nuh Aydin, Shawn Farnell, Brad Hartlaub, Judy Holdener, Brian Jones, Bob Milnikel, Elly Smith, Marie Snipes, Jan Kmetko, Benjamin Schumacher, Paula Turner, Harry Itagaki, Sheryl Hemkin, Irene López: **Flipping the classroom to improve quantitative reasoning.**